

Body Systems Re-enactment Rubric

			Possible Marks
1	Labels	<ul style="list-style-type: none"> - Each component of the body system is labelled properly - Use the proper vocabulary words found in the unit on Kurpinski's Class 	/4
2	Body system Explanation	<ul style="list-style-type: none"> - Body system parts are presented in the proper order - All components of the body system are present (don't miss any components) - Explains the function of each component of the body systems 	/4
3	Real world Connection	<ul style="list-style-type: none"> - Topic is connected to the real world. Connections to real world are <u>relevant</u>. At least 2 real world facts! <p>(ex. "This is the circulatory system, this is an artery, arteries can build up plaque leading to high blood pressure")</p>	/4
4	Presentation	<ul style="list-style-type: none"> - Presentation is engaging, creative, and explanations are clear - Presentation is in logical order. 	/2
5	References/ Sources	<ul style="list-style-type: none"> - Where did you get the information to explain your analysis? - Facts are properly sourced. A bibliography/reference section is provided. - Adding a page with a handful of links without any in text references will be given zero marks. Yup, zero! <p>ex. "This is the circulatory system, this is an artery, arteries can build up plaque leading to high blood pressure" (Lehmann, 2016)</p> <p>References Lehmann. 2016. Atherosclerosis, retrieved 2017. https://www.nhlbi.nih.gov/health-topics/atherosclerosis)</p>	/1
	TOTAL		/15